

UNDERSTANDING RESEARCH DESIGNS

ORAL PRESENTATION GUIDELINES

Oral Report of a Research Design

A report on a research design must include the following key components in the discussion: (a) a description of the research design; (b) when it is used; (c) specific types, if there are; (d) key characteristics; and (e) steps in conducting a research following the design.

The report must not exceed 20 minutes including time for the reporters to accept questions from the rest of the class.

The reporters may incorporate any relevant activity (e.g. small-group discussions, brainstorming, games) to supplement their discussion of the assigned concept as long as it does not compromise time management.

Critical Analysis of Research Paper

The selected paper must have published in a research journal (search through Google Scholar: www.scholar.google.com) and must have been conducted not earlier than 2010. It must be relevant to Humanities and Social Sciences. Presenters must obtain the full paper of the research report, provide an electronic copy to all members of the class, and have it emailed to von_christopher_chua@dlsu.edu.ph at least two days prior to presentation.

The discussion must include the following key components: (a) background of the study (or introduction); (b) methodology; (c) results and discussion; and (d) conclusions and recommendations. To aid critical analysis, presenters must be able to discuss answers to the following guide questions:

1. What makes the study interesting? What aspect of the research made you decide to present it to class?
2. Was the research design used appropriate based on the purpose and concept of the study? If not, what research design could have served the purpose better?
3. What research opportunities does the study present (aside from those which may have been recommended by the researchers)?

The presenters are also required to submit a paper containing their answers to these questions before they start the discussion.

The presentation must not exceed 15 minutes including time for the reporters to accept questions from the rest of the class.

Schedule of Oral Presentation/ Report

January 15 (Mon)	January 17 (Tue)	January 19 (Fri)	January 22 (Mon)
Survey (Descriptive) Research Design	Experimental Research Design	Case Studies	Phenomenological Research Design
Correlational Research Design	Narrative Research Design	Ethnographic Research Design	Mixed Methods Research

Grading Criteria

Evaluation for both types of presentation will be based on the following rubric.

CRITERIA	DESCRIPTORS			
	Exceeds expectations (5 points)	Doing fairly well (4 points)	Barely hitting the mark (3 points)	Needs improvement (2 points)
Content of the Discussion	The scope of the report includes and explains in detail all key components required.	The scope of the report lacks (or fails to explain in detail) one key component required.	The scope of the report lacks (or fails to explain in detail) two key components required.	The scope of the report lacks (or fails to explain in detail) three key components required.
Clarity of Explanations¹	The reporter is consistently able to provide a clear and concise discussion of the ideas raised.	Although ideas are clear, the reporter is not able to express them directly to the point.	The reporter struggles to explain key points in the discussion.	The reporter did not make an effort to explain key points in the discussion.
Comprehension¹	The reporter is able to accurately answer almost all questions posed about the topic.	The reporter is able to accurately answer most of the questions posed about the topic.	The reporter is able to accurately answer a few questions posed about the topic.	The reporter is not able to accurately answer any of the questions posed about the topic.
Preparedness	Reporters are completely prepared and has obviously planned for the discussion.	Reporters seem to have prepared but struggles transitioning from one part of the discussion to the next.	There are instances in the discussion when the reporters manifested uncertainty.	The report was unorganized.
Time Management	Reporters are able to maximize the time given to them (within 14-16 minutes of discussion)	The report took more than the allotted time to finish.	The report was finished in less than 10 minutes.	
Highest Possible Score	25 points	¹ Reporters to be evaluated individually.		
Passing Score	15 points			

Reporters will be informed of their evaluation no later than the next scheduled class meeting.